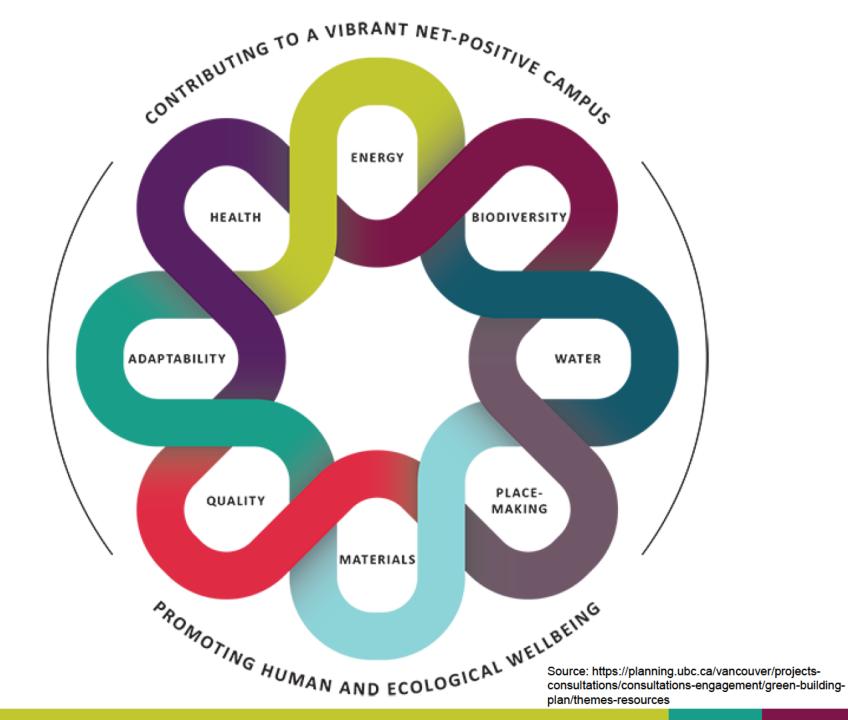
SOCIO-TECHNICAL POST-OCCUPANCY EVALUATION ROBERT H LEE ALUMNI CENTRE PILOT

KERRY SHAW • APPP 506 DECEMBER 13, 2017

Agenda

- UBC's Green Building Plan
- Why Post-Occupancy Evaluation?
- Project Objectives
- What is Post-Occupancy Evaluation?
- Methodology
- POE Pilot Alumni Centre
- Overall Project Results, Discussion, Recommendations
- Acknowledgements



Why Post-Occupancy Evaluation?

- Net Positive Building Goals
- Comfortable environment
- Incorporate Lessons Learned
- Current Post-Occupant Process
- Lessons are not passed along to future projects
- Mistakes repeated
- Design brief goals never verified
- Certification is not enough
- Energy use is often significantly higher than predicted

Project Objectives

- Determine if POE is a suitable tool
- What are best practices?
- What might process look like at UBC?

What is Post-Occupancy Evaluation?

- Understand building performance after it has been inhabited
- Consumption analysis (Energy + Water)
- Occupant Survey Indoor Environment Quality (IEQ)

Types of Post-Occupancy Evaluation

Indicative

- Major failures & successes
- 2 hours 2 days

Investigative

- Understand cause & effect of building performance issues
- 160 240 hours + support staff

Diagnostic

- Create new knowledge about building performance
- Several months 1 year +

Sources:

Preiser, W. F. (2002). The Evolution of Post-Occupancy Evaluation: Toward Building Performance and Universal Design Evaluation. In Federal Facilities Council Staff, *Learning from Our Buildings: A State-of-the-Practice Summary of Post-Occupancy Evaluation* (pp. 9-22). Washington, D.C.: National Academies Press.

Preiser, W. F., Rabinowitz, H. Z., & White, E. T. (2015). Post-Occupancy Evaluation. New York, NY: Routledge Revivals.

Post-Occupancy Evaluation Process

Planning	Conducting	Applying
 Reconnaissance & feasibility Resource Planning Research Planning 	 Initiate Data Collection Monitor & Manage Data Collection Analyze Data 	 Reporting Findings Recommending actions Reviewing Outcomes

Sources:

Preiser, W. F. (2002). The Evolution of Post-Occupancy Evaluation: Toward Building Performance and Universal Design Evaluation. In Federal Facilities Council Staff, *Learning from Our Buildings: A State-of-the-Practice Summary of Post-Occupancy Evaluation* (pp. 9-22). Washington, D.C.: National Academies Press.

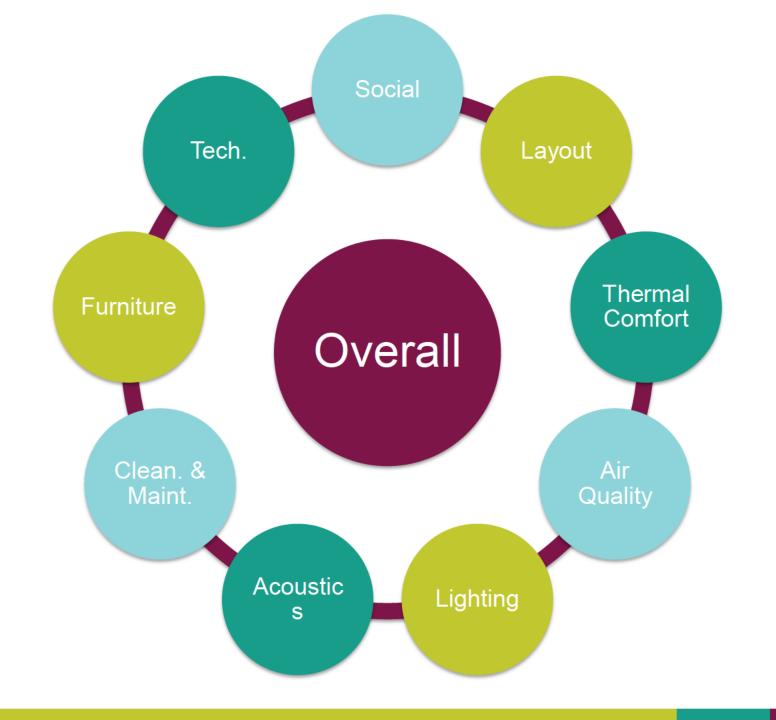
Preiser, W. F., Rabinowitz, H. Z., & White, E. T. (2015). Post-Occupancy Evaluation. New York, NY: Routledge Revivals.

Methodology

- Make survey broadly applicable
- Minimal resources required
- Incorporate current best practices
- Incorporate social environment
- Incorporate elements of Informal Learning Spaces POE

Social Environment Elements

- Not typically included in POE
- WELL Building Standard as reference
- Key to ensuring Green Building Plan goals are met
- Human wellbeing
- Place-making



Social Environment

Are you typically here by choice or obl	igation?					
Choice						
Obligation						
If here by obligation, do you typically li	nger longei	r than required	in the building	?		
Do you feel a sense of stewardship to i.e. do you want to take care of the space	wards the k	ouilding?				
The building offers adequate space to):					
	Strongly Disagree	Disagree	Undecided	Agree	Strongly Agree	Not Sure / Not Applicable
Socialize						
Assemble						
Collaborate						
Do you feel safe in the building?						
How satisfied are you with the following	g building e	elements?				
	Very Unsatisfied		N	eutral		Very Satisfied
Social Environment (i.e. quality of life & perceived safety)		\circ	0	0 0		
Community Design (i.e. access to services and amenities)				0 0		

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Social Environment (continued)	
What factors contribute to your dissatisfaction with the building's social environment or community design? Please select all that apply	
Spaces are inflexible	
No information on design and/or operation of building	
Limited access to restorative built spaces (ex. promenade, plaza, art gallery, museum)	
Insufficient indoor gathering spaces	
Spaces are inaccessible	
Barriers (cost/availability) to social cohesion programming	
Insufficient outdoor gathering spaces	
Limited access to blue spaces (water)	
Limited access to green spaces (trees, plants)	

Please list any other social environment related issues that are important to you.

Type here

Building does not celebrate local culture/history

Type here

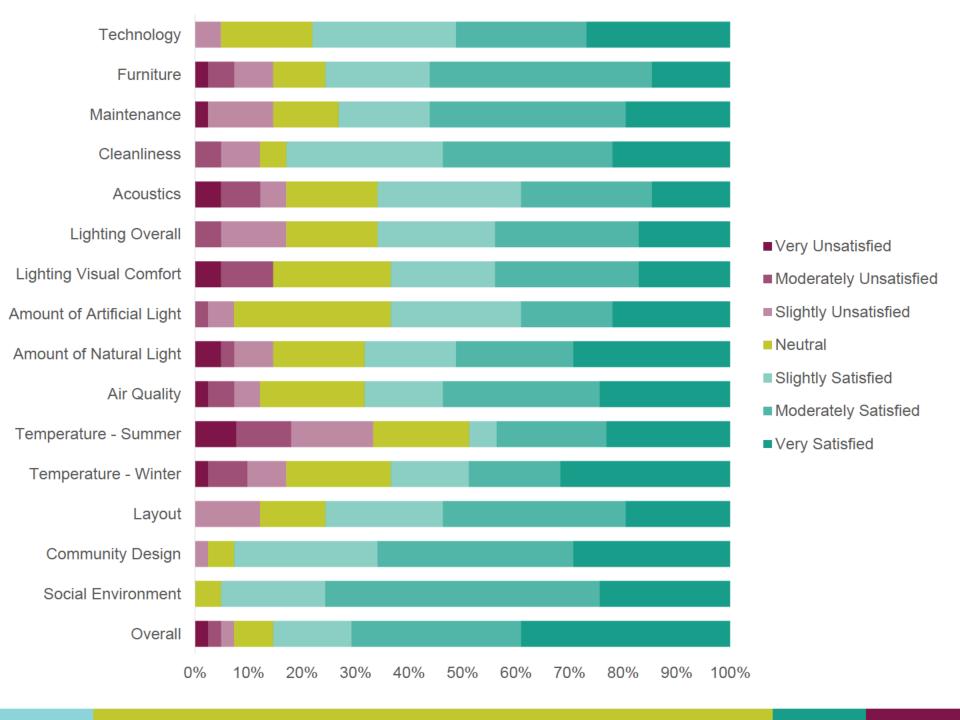
Insufficient public art

Other (please specify)



POE Pilot Results - Energy

	REFERENC E	PREDICTED	ACTUAL	% DIFF vs REF.	% DIFF vs PRED.
EUI (kWh/m².year)	351	132	197	-44%	+50%
ECI (\$/m².year)	19.15	10.25	15.23	-20%	+49%



POE Pilot Recommendations

- More detailed IEQ analysis NOT required
- No specific field testing
- No investigative level POE
- Energy Audit recommended
- Examine sub-meters to highlight specific deviations from predicted energy model
- Compare model assumptions to actual operations (ex. operating hours)

POE Occupant Survey Statistics

- Open for ~3 weeks
- 71 Questions covering 10 IEQ topics
- 41 completed responses
- 37% of Alumni UBC Staff completed
- 71% completion rate
- Completion Time: 8 min 22 s
- Response spike with emails
- ▷ In-Person survey >50% of responses

Other Considerations

- How to really achieve high performance buildings?
- How to introduce accountability to design team?
- Integrated Project Design (IPD)

Recommendations

- Indicative POEs useful, simple tool for UBC
- Work Needed:
- Easy way to add in occupancy information
- Social factors should be improved by expert
- Define logistics & departmental ownership
- Secure funding & resources
- Explore IPD for future building projects

Thank You! Any questions?